

Awards & Achievements

College of Nursing

& Manitoba Centre for Nursing and Health Research (MCNHR)

Congratulations to the College of Nursing and MCNHR members on the following research and scholarly accomplishments that have been reported to us for February – April 2021.

NEW GRANTS

Archibald, M., Gale, M., Hunt, S., Wiebe, S., **Woodgate, R.**, Wittmeier, K. & 8 community member co-researchers (2020). *Connecting through story: Working with community co-researchers to inform a novel storytelling initiative for pediatric disability and rehabilitation research*. George & Fay Yee Centre for Healthcare Innovation, PREPPP Award (Total: \$4,000). Selected for Silver Sponsorship by the Children's Hospital Research Foundation of Manitoba.

Arja Rautiom A., **Woodgate, R. L.**, Magga, R., & Timlin, U. (2021-2023). *Understanding the experience of mental health and wellbeing of young Sami reindeer herders in Finland using arts-based methods (in Finnish: Nuorten saamelaisten poronhoitajien kokemusten ja mielen hyvinvoinnin hahmottaminen taidelähtöisten menetelmien avulla)*. Finnish Cultural Foundation (Suomen kulttuurirahasto). Total: 100,000 euro.

Avery, L., Wiebe, A., Rebenchuk, K., Liu, S., **Udod, S.**, **Halas, G.** (March 2021-March 2022). *Addressing barriers to maintain heart health following a heart attack for individuals experiencing homelessness*. George and Fay Yee Centre for Healthcare Innovation's "Preparing for Research by Engaging Public & Patient Partners Award" Total: \$4000.00. Gold Sponsorship by Manitoba Primary and Integrated Healthcare Innovation Network (contributing part of the funds).

Buduhan, G., Bennett, M., **Horrill, T.**, Mutch, L., **Rieger, K.**, & **Schultz. A.** (2021-2022). *Relationship building with Indigenous patients and Elders through talking circles to inform our exploration of lung cancer survivors' barriers to care using digital storytelling*. Centre for Healthcare Innovation, University of Manitoba, Total \$4,000.

Dart, A., Wicklow, B., **Archibald, M. (co-I)**, Desjarlais, F., Diffey, L., Dufault, B., Griffiths, A., Hadjiyannakis, S., Hamilton, J., Ho, J., Jetha, M., Katz, L., Klassen, T., Malik, S., Nour, M., Pinto, T., Roos, L., Samaan, C., Samuel, S., & Sellers, E. (2021). *iCARE 2.0 – Biopsychosocial risk factors for kidney disease in youth onset type 2 diabetes; Longitudinal evaluation and pilot study of a novel skills-based mental health intervention*. Canadian Institutes of Health Research (CIHR) Project Grant. Total: \$1,300,000 (awarded over 5 years).

Woodgate, R. L. (PI), Allieu, E., **Busolo, D.**, Gyan, C. Joseph, M., Kassa, B., Moola, F., & J. Praznik (2021-2025). *Young immigrants and refugees co-designing mental health and well-being solutions*. Canadian Institutes of Health Research (CIHR) 2020 Fall Project Grant, Total: \$761,176.00.

Woodgate, R. L. (PI), Bennett, M., **Archibald. M.**, Crane, K., Gerhold, K., Goldberg, A., Kirk, S., Lim, L., **Lussier, A.**, Marantz, L., Mignone, Simons, E., & Wittmeier, K. (2021-2024). *Making visible the life stories of families of children who are immunocompromised during COVID-19*. CIHR 2020 Fall Project Grant, Total: \$358,594.00.

PUBLICATIONS (REPORTS, AND PEER-REVIEWED ARTICLES)

Archibald, M., Wiebe, S., **Rieger, K.**, Linton, J., & **Woodgate, R.L.** (2021). Protocol for a systematic review of living labs in healthcare. *BMJ Open*, 11:e039246. doi:10.1136/bmjopen-2020-039246.

Archibald, M., Dart, A., Wicklow, B., Pundyk, K., Marks, S., & Sellers, E. (2021). Youth perceptions and experiences of type 2 diabetes: Protocol for a collaborative knowledge translation approach and qualitative study. (2021) *Journal of Advanced Nursing*. <https://doi.org/10.1111/jan.14845>

Archibald, M., & Blines, J. (2021) Metaphors in the making: Illuminating the process of arts-based health research through a case exemplar linking arts based, qualitative, and quantitative research data. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/1609406920987954>

Balneaves, L. G., Watling, C. Z., Hayward, E. N., Ross, B., Taylor-Brown, J., Porcino, A., Truant, T. L. O. (2021). Addressing complementary and alternative medicine use among individuals with cancer: an integrative review and clinical practice guideline. *J Natl Cancer Inst*. 2021 Mar 25:djab048. doi: 10.1093/jnci/djab048. Epub ahead of print.

Ben-Arye, E., Paller, C. J., Lopez, A. M., White, S., Pendleton, E., Kienle, G. S., Samuels, N., Abbawaajii, N., **Balneaves, L. G.** (2021). The society for integrative oncology practice recommendations for online consultation and treatment during the COVID-19 pandemic. *Support Care Cancer*. 2021 Apr 14:1–11. doi: 10.1007/s00520-021-06205-w. Epub ahead of print

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Buduhan, V. & Woodgate, R. L. (March 2021). Public health nurses in Canadian schools: An opportunity to build capacity and nursing scholarship. *Public Health Nursing*, pages 1-8. DOI: 10.1111/phn.12891, <https://doi-org.uml.idm.oclc.org/10.1111/phn.12891>

Chachula, K. (2021). Professional quality of life factors and relationships in nursing and psychiatric nursing students: An exploratory study. *SAGE Open Nursing*, 7, [Article number: 994394]. 1-13. <https://journals.sagepub.com/doi/full/10.1177/2377960821994394>.

Gonzalez, M., Yusuf, A., Steiman, M., Wright, N., Karpur, A., Shih, A., Shikako-Thomas, K., & Elsabbagh, M. (2021). The global report on developmental delays, disorders and disabilities-Canada. Report submitted to the *Steering Group for the UNICEF and World Health Organization Global report on developmental delays, disorders and disabilities*.

Haase, K. R., Strohschein, F. J., **Horrill, T.**, Lambert, L., & Powell, T. R. (2021). A survey of nurses' experience integrating oncology practice and academic worlds. *Nursing Open*. doi: 10.1002/nop2.868.

Hack, T.F., Ruether, J.D., Pitz, M., Thiessen, B., Degner, L.F., & Chateau, D. (2021) Impact of consultation recordings on patient-reported outcomes in patients with brain tumors: a parallel randomized controlled trial. *Support Care Cancer*. <https://doi.org/10.1007/s00520-021-06038-7>.

Harder, N., Lemoine, J., **Chernomas, W.**, & Osachuk, T. (2021). Developing a trauma informed psychologically safe debriefing framework for emotionally stressful simulation events. *Clinical Simulation in Nursing*, 51(c), 1-9. <https://doi.org/10.1016/j.ecns.2020.11.007>.

Lambert, L. K., **Balneaves, L. G.**, Howard, A. F., Chia, S. L. K., Gotay, C. C. (2021). Healthcare provider perspectives on adherence to adjuvant endocrine therapy after breast cancer. *Current Oncology*. 2021; 28(2):1472-1482. <https://doi.org/10.3390/curroncol28020139>.

Mitchell, K. M., **McMillan, D. E.**, **Lobchuk, M.M.**, & Nickel, N.C. (2021). Writing activities and the hidden curriculum in nursing education. *Nursing Inquiry*. [early view] <https://doi.org/10.1111/nin.12407>.

Mitchell, K. M., **McMillan, D. E.**, **Lobchuk, M.M.**, Nickel, N.C., **Rabbani, R.**, & Li, J. (2021). Development and validation of the situated academic writing self-efficacy scale (SAWSES). *Assessing Writing*, 48 (2021), 100524. <https://doi.org/10.1016/j.aws.2021.100524>.

Mitchell, K. & Sawatzky, B. (2021). Nursing student wellness and resilience in the time of Covid-19. *Notes on Nursing Scholarship Newsletter. Nursing Research and Scholarship: Learnings from COVID-19* (5th ed.) <https://www.casn.ca/wp-content/uploads/2018/07/Notes-on-Nursing-Scholarship-Winter-2021-FNL.pdf>.

Nowak, H. E., **Scanlan, J. M.** (2021) Strategy to stay ahead of the curve: A concept analysis of talent management. *Nursing Forum*. 2021; 1- 7. <https://doi.org/10.1111/nuf.12571>

Pinero De Plaza., M., Beleigoli., A., Mudd, A., Tieu, M., Mcmillan, P., Lawless, M., Feo, R., **Archibald, M.**, & Kitson, A. (2021). Not well enough to attend appointments: Telehealth versus health marginalization. *Studies in Health Technologies and Informatics*, 276. IOS Press. 72 – 79. DOI 10.3233/SHTI210013.

Seaton, N.A., **Balneaves, L.G.**, Thorne, S.E., Gotay, C., Truant, T.L.O., Porcino, A., and Kelly, M.T. (2021). The effect of a complementary therapy education seminar on support persons of individuals with cancer. *The Journal of Alternative and Complementary Medicine*. ahead of print <http://doi.org/10.1089/acm.2020.0443>

Sedgwick, M., Yanicki, S., **Harder, N.**, & Scott, D. (2021). A scoping review of the integration of ethics education in undergraduate nursing high-fidelity human simulation-based learning. *Journal of Clinical Nursing*, 30(5-6), 605-614. <https://doi.org/10.1111/jocn.15552>

Singh, M. S., **Gatzke, N.**, (2021). The nurse practitioner's role in the management of gender dysphoria among youth. *The Journal for Nurse Practitioners*, DOI: <https://doi.org/10.1016/j.nurpra.2021.01.020>

Udod, S. A., MacPhee, M., Wagner, J., Berry, L., Perchie, G & Conway, A. (2021). A nurse perspectives in the emergency department: The synergy tool in workload management and work engagement. *Journal of Nursing Management*. doi.org/10.1111/jonm.13320.

Wagner, J., MacPhee, M., **Udod, S. A.**, Berry, L., Perchie, G & Conway, A. (2021). Synergy tool research: Giving voice to an emergency team. *Journal of Nursing Management*. doi: 10.1111/jonm.13317.

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Woodgate, R.L., & Busolo, D.S. (2021). African refugee youth's experiences of navigating different cultures in Canada: A "push and pull" experience. *International Journal of Environmental Research and Public Health (IJERPH)* 2021, 18, 2063, 13 pages. <https://doi.org/10.3390/ijerph18042063>. Published in IJERPH's Special Issue: Migration, Resilience, Vulnerability and Migrants' Health.

Woodgate, R. L., Tennent, P., & Legras, N. (2021). Understanding youth's lived experience of anxiety through metaphors: A qualitative, arts-based study. Invited submission to the *International Journal of Environmental Research and Public Health*'s (IJERPH), 18, 4315, 21 pages. *Special issue on Qualitative Inquiry in Mental Health Research with Young People* (Guest Editors: Drs. Katherine M. Boydell & Michael Hodgins). <https://doi.org/10.3390/ijerph18084315>.

Zheng, R., Guo, Q., Chen, Z., Ma., L., & **McClement, S.** (2021). An exploration of the challenges for oncology nurses in providing hospice care in mainland China: A qualitative study. *Asian-Pacific Journal of Oncology Nursing*, 8(2): 139-146. DOI: [10.4103/apjon.apjon_62_20](https://doi.org/10.4103/apjon.apjon_62_20).

PRESENTATIONS (KEYNOTE, INVITED, AND CONFERENCES)

Archibald, M. (April 2021). *Living labs for child health: Using lived experience to inform clinical care*. Children's Health. Research Institute of Manitoba (CHRIM), Meeting of the Executive Board Members, Winnipeg, Canada.

Archibald, M. (2021). *Living labs for child health: Bringing the lived experience of families into research and care*. Breakfast at the SSCY (Specialized Services for Children and Youth) Centre, Winnipeg, Canada.

Balneaves, L. G. (April 2021). *What we did right, what we did wrong and what lies ahead for cannabis legalization in Canada*. Invited presentation for the Manitoba Primary Care Nurse Association Annual Conference [virtual].

Harder, N. (March 2021). *Designing simulation-based learning experiences 2: Starting with the evaluation method*. Presented through the Office of Education and Faculty Development, Rady Faculty of Health Sciences. Winnipeg, Manitoba.

Jean-Eric Ghia in his column Des Éprouvettes et Hommes reports on **Dr. Roberta Woodgate's** work on stigma in youth living with anxiety (Woodgate, R. L., et al. *The wicked problem of stigma for youth living with anxiety: A qualitative study*. Qualitative Health Research, 2020, 30,10, 1491 –1502. Special Issue: Mental Health DOI: 10.1177/1049732320916460,). Des éprouvettes et des hommes: Stigmatisation et anxiété chez l'enfant, Radio-Canada Première, Posted on Tuesday April 6th, 2021Link: <https://ici.radio-canada.ca/ohdio/premiere/emissions/le-6-a-9/segments/entrevue/350127/sante-mentale-jeunes-roberta-woodgate-universite-manitoba>. Listen here (in French) | <https://bit.ly/3d0c94O>.

Jones, M. and **Cepanec, D.**, (May 3, 2021). *Engaging and supporting research staff remotely: Promising practices and lessons learned*. Webinar panel presentation in partnership with Children's Hospital Research Institute of Manitoba, the Canadian Child Health Clinician Scientist Program and the Manitoba Centre for Nursing and Health Research.

Thompson, G. (February 2021). *Dying Alone. Always a bad outcome?* Invited presentation at Palliative Manitoba. Winnipeg Manitoba.

Toews, A., (March 2021). *Clinical debriefing: Promoting healthy teams in challenging times* presented at Talk Tuesdays held by the Association of Regulated Nurses of Manitoba (ARNM).

Workum, K., Turner, S., & Harder, N. (April 2021) *Successful implementation of virtual simulation: Collaborating with stakeholders*. Laerdal Medical Simulation User Network webinar.

AWARDS, HONOURS AND DISTINCTIONS

Congratulations to **Abeer Alraja** (Advisor: **Dr. Donna Martin**; Internal Member: **Dr. Lorna Guse**; External Member Dr. Lukas Neville; and External Examiner: Dr. Maura MacPhee) for successfully defending her PhD thesis on April 7th, 2021 entitled, "*Undergraduate nursing students' knowledge and self-efficacy about workplace bullying: A quasi-experimental study*".

Congratulations to **Naomi Armah** (Advisors: **Dr. Michelle Lobchuk & Dr. Christina West**) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: "*Partnering to shape empathy-based intercultural communication in undergraduate nursing: An intersectional constructivist grounded theory study*."

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Congratulations to **Josie Bolianatz** (Advisor: **Dr. Wanda Chernomas**; Internal Member: **Dr. Diana McMillan**; External Member Dr. Thomas Falkenberg) for successfully defending her MN thesis on February 10th, 2021 entitled, *“From the ‘highest of highs to lowest of lows’ learning the nursing profession in a concept-based curriculum: A hermeneutic phenomenology study”*.

Congratulations to **Josie Bolianatz** (Advisor: **Dr. Wanda Chernomas**) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: *“Barely keeping my head above water’ How to live as a student nurse: A hermeneutic finding.”*

Congratulations to **Gail Carbonell** (Advisor: **Dr. Lynn Scruby**; Internal Member: **Dr. Christina West**; External Member: Ian Whetter) for successfully defending her MN thesis on March 5th, 2021 entitled, *“Emergency nurses’ experiences providing care to transgender people: Using qualitative description.”*

Congratulations to **Vicki Charski** (Advisor: **Dr. Benita Cohen**) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: *“Exploring the role of public health nurses in collaboration with early child educators to support children who are experiencing poverty to be ready for school.”*

Congratulations to **Jennifer Dunsford** (Advisor: **CON-Dr. Annette Schultz**) who has been awarded the Graduate Research Fellowship from the U of M Centre for Professional and Applied Ethics for my proposed doctoral research on the ethical decision-making processes of nurses working with violent people. Total: \$3,000.

Congratulations to **Jocelyn Elias** MN student (Faculty Advisor: **Dr. Judith Scanlan**) for receiving the Martha Donovan Leadership Award. Total: \$3,000.

Congratulations to **Tara Horrill** (Advisor: **Dr. Annette Schultz**; Internal Member: **Dr. Donna Martin**; External Member Dr. Josée Lavoie; and External Examiner: Dr. Wendy Gifford) for successfully defending her PhD thesis on March 19th, 2021 entitled, *“Access to oncology care among Indigenous peoples and the role of nurses.”*

Congratulations to **Jose Karaparambil** (Advisor: **Dr. Judith Scanlan**; Internal Member: **Dr. Sonia Udod**; External Member: Sean MacDonald) for successfully defending his MN thesis on February 24th, 2021 entitled, *“The Relationship between structural empowerment and job satisfaction: A cross-sectional study.”*

Congratulations to **Karamveer Kaur** (Advisor: **Suzanne Lennon**) who has been awarded an opportunity to attend the President’s Student Leadership Program which is a flagship program of the James W. Burns Leadership Institute and administered through Asper School of Business.

Congratulations to **Lisa Mary-Quigley** (Advisor: **Dr. Roberta Woodgate**) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: *“Exploring the lived experience of Canadian PhD nursing students in a peer cohort.”*

Congratulations to **Brenda Peters-Watral** (Co-Advisor: **Dr. Marie Edwards**; Co-Advisor: **Dr. Roberta Woodgate**; Internal Member: **Dr. Susan McClement**; External Member: Dr. Harvey Chochinov; and External Examiner: Dr. Sally Thorne) for successfully defending her PhD thesis on April 21st, 2021 entitled, *“You get used to a certain kind of horrible” but the “wrong” kind of horrible leads to moral distress: An interpretive description of moral distress in oncology nursing”*.

Congratulations to **Nicole Shead** (Advisors: **Dr. Michelle Lobchuk & Dr. Nicole Harder**) a winner of the Helen Glass Research Symposium Poster Competition. Poster presentation titled: *“Surgical outpatient and perioperative team member perceptions on team collaboration.”*

Congratulations to **Andrea Toews** (Advisor: **Dr. Donna Martin**) who has been awarded ‘Best in Session’ for Clinical Research/Knowledge Translation Session of the **18th Cardiac Sciences Manitoba Scholarship Day**. Presenting *“Clinical debriefing: Promoting healthy teams in challenging times.”*

Congratulations to **Dr. Sonia Udod** for receiving the Martha Donovan Leadership Award. Total: \$3,000.

Congratulations to **Ivone Vieira** (Advisor: **Dr. Marie Edwards**; Internal Member: **Dr. Genevieve Thompson**; External Member: Dr. Bruce Martin) for successfully defending her MN thesis on March 22nd, 2021 entitled, *“Nurses’ perceptions of advance care planning communication with patients and families in long-term care settings.”*

Congratulations to **Veronika Zot** (Advisor: **Dr. Kellie Thiessen**; Secondary Advisor: **Dr. Donna Martin**) for successfully completing the written and oral components of her capstone project on March 9th, 2021 entitled, *“Contributing and mitigating factors of workplace bullying in acute healthcare settings: Findings from an integrative review of the literature.”*

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INNOVATIVE KNOWLEDGE TRANSLATION

Bjorklund, B., Oravec, N., Hickes, S., and **Chudyk, A.**, (2021) *PE lunchtime learning case study: Engaging in scoping reviews*; free webinar presented in partnership with George & Fay Yee Centre for Healthcare Innovation.

Martin, K. & **Woodgate, R. L.** (2020) What is sexuality? YouTube video based on Katrina's Martin's thesis 'Filipino-Canadian youth's experiences and perspectives of sexuality: A focused ethnography.' YouTube channel at: <https://youtu.be/ty425YWLGfQ>

McMillan, D. E. (March 2021). *Getting ready to "spring ahead" in Manitoba*. Interview with Kahla Evans, Global News Morning Show, Winnipeg, MB, March 9, 2021.
<https://globalnews.ca/video/7685705/getting-ready-to-spring-ahead-in-manitoba/>

McMillan, D. E. (February 2021). *What to do if you wake up in the night?* Interview with Clay Young, CJBO Radio, Winnipeg, MB, February 24, 2021. (Aired February 27, 2021).

APPOINTMENTS AND SERVICE ACTIVITIES

Dr. Lorraine Avery was invited to participate as one of the judges for the 2021 Women's Heart Health Summit that took place February 10-12, 2021.

*Members of the MCNHR are indicated in bold text.