

## Awards & Achievements

### College of Nursing & Manitoba Centre for Nursing and Health Research (MCNHR)

Congratulations to the College of Nursing and MCNHR members on the following research and scholarly accomplishments that have been reported to us for March 2022 – June 2022.

#### NEW GRANTS

**Balneaves, L.G.**, Kelly, L., Brown, A., Monahan-Ellison, M., Green, M., Simone, J., Prosk, E., & McMillan, E. (2022 – 2024). *Canadians' Access Perceptions and Experiences related to Medical Cannabis (CANAPE-MC)*. Manitoba Centre for Nursing and Health Research (MCNHR) Research Grant, \$7,500.

**Balneaves, L.G.**, Kelly, L., Brown, A., Monahan-Ellison, M., Green, M., Simone, J., Prosk, E., & McMillan, E. (2022 – 2023). *Canadians' Access Perceptions and Experiences related to Medical Cannabis (CANAPE-MC)*. University of Manitoba's University Research Grants Program (URGP), \$10,000.

Bell, J.A.H., Hay A., **Balneaves, L.G.**, Chan, K., O'Doherty, K., Bramson, J., Llewellyn, H., MacDonald, V., Needham, J., Peacock, S., & Sundquist, S. (2022 – 2027). *Personalized genetic drug technologies and medical economies in Canada: Moral experiment or curative renaissance?* Social Sciences and Humanities Research Council (SSHRC) and Genome Canada Insight Grant, \$199,462.

**Gulbransen, K., Thiessen, K.**, Gregory, P., Phillips-Beck, W., Mignone, J., & Watson, H. (2022). *A novel care model: Maternity care experiences of pregnant persons who use substances*. College of Nursing Endowment Fund Graduate Student Research Grant, \$5,000.

**Halas G., Udod S., Avery L.**, Rebenchuk K., Liu S., Wiebe A., & Jones P. (2022). *PAR: Step-down transition process to support individuals who are homeless and discharged from inpatient cardiac care*. University of Manitoba Collaborative Research Program. Total: \$24,991.

**Hyde, E., Schultz, A., Chudyk, A., Winther Klippenstein, A.**, Barker, D., Ducas, D., Bekkering, H., Frechette, C., St. Godard-Frechette, J., Buttar, K., & Buttar, R. (2022). *Engaging patients and caregivers in identifying needs to support transitions from pediatric to adult congenital heart disease care*. Réseau Compassion Network Exploration Grant, \$7,400.

Lavis, J., Grimshaw, J., Santesso, N., Smith, M., Tricco, A., Lavis, J. (Principal Applicants), along with over 85 co-applicants/knowledge users including **Rieger, K.L.** as a co-applicant (2022). *COVID-19 Evidence Network to support Decision-making (COVID-END)*. Canadian Institutes of Health Research Grant. Total: \$1,100,000.

Letourneau, N., Stewart-Tufescu, A., Nixon, K., Ross, K. (Co-PIs), Darroch, F., Lessard, G., Leason, J., Wood, K., Scott, K., Jackson, M., Moffitt, P., Jaffe, P., Rickards, T. (PI's), Luke, A., Jenny, A., Gurm, B., Oliver, B., Bertsch, C., Gill, C., Piotrowski, C., **Ateah, C.** et al (2002-2028). *Alliance against Violence and Adversity (AVA): Health and social services research training platform for system and population transformations in girls and women's health funding source*: CIHR Training grant - Health Research Training Platform (H RTP) Pilot, Girls and Women's Health and Wellness Pool Award. Total: \$2,400,000 (\$400,000 per year for 6 years).

**Lobchuk, M.**, Friesen, M., Hoplock, L., & Sitzman, K. (2022). *On-line empathy: Acceptability and effectiveness of the In Your Shoes app to nursing students*. College of Nursing Endowment Fund Research Grant in Professional Foundations, \$7,500.

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Lounsbury, K., **Rieger, K.L.**, Reimer-Kirkham, S., & Bennett, M. (2022-23). *Gathering Ni Noxollas' stories about Kwakwaka'wakw birthing practices*. First Peoples Cultural Council Braided Knowledge: Weaving Indigenous Knowledge through Generations Grant. Total: \$24,687.77.

**Martin, D.**, Thille, P., Hamilton, J., Jones, J., Raman-Wilms, L., & Monnin, C. (2022). *Towards gender equity: Factors shaping promotion and leadership in the Rady Faculty of Health Sciences from the perspective of faculty*. University Collaborative Research Program grant. Total: \$25,000.

**Nayak, N.**, & **Pijl, E.** (2022). *Moral foundations underpinning attitude differences towards supervised consumption services among emergency room nurses in Manitoba, Canada*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

**Pijl, E.**, Fries, C., Seurieux, J., Souleymanov, R., Shaw, S., **Rabbani, R.**, **Nayak, N.**, Mexico, J., & **Laurencelle, F.**, (2022). *Moral foundations of attitudes towards supervised consumption services in Winnipeg*. University Collaborative Research Program grant. Total: \$23,630.

**Rodewald, A.**, & **Ateah, C.** (2022). *Adaptation of the Positive Discipline in Everyday Parenting (PDEP) program for expectant parents: A pilot study*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

Samuel, S. (Nominated Principal Applicant) **Archibald, M.**, Andrade, B., Benchimol, E., Birken, C., Chafe, R., Chaillet, N., Jans, J., Keijzer, R., King, A., King, M., Mandhane, P., Poonai, N., Regnault, T., Salami, S., Stinson, J., Tersigni, C., Thomson, R., Walsh, C., Wiart Prichard, L., & Zwicker, J. (Co-Principal Applicants) *Empowering Next-generation Researchers in perinatal and Child Health (ENRICH)*. Canadian Institutes of Health Research (CIHR) Training Grant- Health Research Training Platform (H RTP) Pilot. (1 Jan 2022- 31 Dec 2027.) \$400K/yr x 6 years (\$2.4 million awarded).

**Schultz, A.**, Goulet, S., Gruber, J., **Chudyk, A.**, Diffey, L., **Thiessen, K.**, Neville, L., Al Sayad, A., Umogbai, G., Ejaz, M., Stovel, L., Gourishankar, S., Clark, W., Lemay, G., & Simpson, E. (2022). *Listening to aspiring and current medical students admission process experiences at three Canadian Schools of Medicine*. University Collaborative Research Program grant. Total: \$25,000.

**Van Bower, V.**, **Kramer, M.**, & Beach Ducharme, D. (2022-2024). *Mapping racial disparities in higher education: An Indigenous nursing student-led inquiry*. Social Sciences and Humanities Research Council (SSHRC) Insight Development Grant. Total: \$74,977.

Wong, M., & **Balneaves, L.G.** (2022-2023). *Dancing to wellness: Promoting health in older adults living in long-term care facilities*. Vancouver Coastal Health Research Institute Team Grant, \$30,000.

**Woodgate, R. L.**, Bennett, M., Hatala, A., Moola, F., Kirk, S., & Warren, M. (2022-2023). *Engaging youth in mental health research in the COVID-19 pandemic context via a youth co-design arts-based approach*. New Frontiers in Research Fund (NFRF) - Special Call (2021 Innovative Approaches to Research in the Pandemic Context competition), Total: \$177,478.

## PUBLICATIONS BOOKS, BOOK CHAPTERS, PEER REVIEWED PROFESSIONAL ARTICLES AND REPORTS

**Archibald, M.** (2022). Arts-based integrated research: exemplars from the literature. *Invited chapter for the Routledge Handbook for Advancing Integration in Mixed Methods Research*. Editors: Onwuegbuzie, A., & Hitchcock, J.

Baydoun, M., Levin, G., **Balneaves, L. G.**, Oberoi, D., Sidhu, A., & Carlson, L. E. (2022). Complementary and alternative medicine online learning intervention for oncology healthcare providers: A mixed-methods study. *Integrative Cancer Therapies*. <https://doi.org/10.1177/15347354221079280>.

Baydoun, M., Levin, G., **Balneaves, L.G.**, Oberoi, D., Sidhu, A., & Carlson, L. (2022). Complementary and integrative medicine online learning intervention for oncology healthcare providers: A mixed-methods study. *Integrative Cancer Therapies*. [ePub] <https://doi.org/10.1177/15347354221079280>.

Crockett, L. K., Ruth, C. A., **Heaman, M. I.**, & Brownell, M. D. (2022). Education outcomes of children born late preterm: A retrospective whole-population cohort study. *Maternal and Child Health Journal*. <https://doi.org/10.1007/s10995-022-03403-8>.

Dangwa, P., **Scanlan, J.M.**, & **Krishnan, P.** (2022). Integrating nurse practitioners into long-term care: A call for action. *Journal of Nurse Practitioners*. <https://doi.org/10.1016/j.nurpra.2022.02.010>.

Donnelly, L., & **Balneaves, L.G.** (2022). Fact or Fiction? The role of regulated body-identical hormone therapy for menopausal women. *Nursing for Women's Health*. Published February 18, 2022. S1751-4851(22)00046-0. <https://doi.org/10.1016/j.nwh.2022.01.012>. Epub ahead of print. PMID: 35189118.

Funk, L., Irwin, P., Kuryk, K., **Lobchuk, M.**, Rempel, J., & Keefe, J. (July 2021). Home care program flexibility and client-centred care as a relationship phenomena. *Social Sciences & Medicine – Qualitative Research in Health*. [https://authors.elsevier.com/sd/article/S2667-3215\(22\)00069-5](https://authors.elsevier.com/sd/article/S2667-3215(22)00069-5).

**Fraleigh, C.** & **Duff, E.** (in press, 2022). Point of care ultrasound: An emerging clinical tool to enhance physical assessment. *The Nurse Practitioner*.

**Gonzalez, M.**, Ogourtsova, T., Zerbo, A., Lalonde, C., Spurway, A., Gavin, F., Weiss, J., Shikako, K., & Majnemer, A. (2022). Patient engagement in CHILD-BRIGHT's patient-oriented research Network: Scratching beneath the surface. Research brief submitted to *CHILD-BRIGHT's Measuring Patient Engagement Working Group*. [https://static1.squarespace.com/static/58cc13fd37c5817a683e8bd7/t/624c67b9b26c6c00c2d64c94/1649174464437/ENG\\_SES+Part+3+Research+Brief\\_April2022.pdf](https://static1.squarespace.com/static/58cc13fd37c5817a683e8bd7/t/624c67b9b26c6c00c2d64c94/1649174464437/ENG_SES+Part+3+Research+Brief_April2022.pdf)

Green, J., Wright, H., Seely, D., Legacy, M., Anderson, M., Armstrong, H., Martell, C., Soles, S., & **Balneaves, L.G.** (2022). A survey of multidisciplinary healthcare providers utilizing the KNOWintegrativeoncology.org educational platform. *BMC Complement Med Ther* 22, 118. <https://doi.org/10.1186/s12906-022-03601-5>.

**Horrell, T. C.**, **Martin, D. E.**, Lavoie, J. G., & **Schultz, A. S. H.** (2022). Access denied: Nurses' perspectives on access to oncology care among Indigenous Peoples in Canada. *Advances in Nursing Science*. <https://www.doi.org/10.1097/ANS.0000000000000428>.

**Jackson, J.**, & Molloy, L. (2022). One country, two education models: Exploring the pedagogical approaches to training undergraduate nurses for mental health care in Canada: Pedagogical approaches to training for mental health care. *Witness: The Canadian Journal of Critical Nursing Discourse*, 4(1), 7–15. <https://doi.org/10.25071/2291-5796.116>.

Lawless, M., Wright-Simon, M., Pinero de Plaza, M. A., Ambagtsheer, R., Schultz, T., Milte, R., Lewis, L., Newman, M., Whiteway, L., Von Thien, M., **Archibald, M.**, & Kitson, A. (2022). "My

Wellbeing Journal”: Using experience-based co-design to improve care planning for older adults with multimorbidity. *Journal of Health Design*, 7(1). DOI: [10.21853/JHD.2022.165](https://doi.org/10.21853/JHD.2022.165).

Lizarondo, L., Stern, C., Apostolo, J., Carrier, J., De Borges, K., Godfrey, C., Kirkpatrick, P., Pollock, D.K., **Rieger, K.L.**, Salmon, S., Vandyk, A., & Loveday, H. (2022). Five common pitfalls in mixed methods systematic reviews – lessons learned. *Journal of Clinical Epidemiology*. DOI: <https://doi.org/10.1016/j.jclinepi.2022.03.014>.

**Mitchell, K. M., McMillan, D. E., Lobchuk, M.M., & Nickel, N.C.** (2022). Editing questionnaire items using the Delphi method: Integrating qualitative and quantitative methods. *International Journal of Multiple Research Approaches*, 13(2), 195-212. <https://doi.org/10.29034/ijmra.v13n2a3>.

**Mitchell, K. M., & Pereira-Edwards, M.** (2022). Exploring integrated threshold concept knowledge as a route to understanding the epistemic nature of the evidence-based practice mindset. *Journal of Professional Nursing*, 42(2022), 34-45. <https://doi.org/10.1016/j.profnurs.2022.05.011>.

**Mitchell, K. M., Zumbrunn, S., Demczuk, L., & Berry, D.** (2022). Writing self-efficacy in post-secondary students: A systematic review. [Preprint] <https://www.researchsquare.com/article/rs-1703655/v1>.

Okoli, G.N., **Neilson, C.J.**, & Abou-Setta, A.M. (2022). Correlation between country-level numbers of COVID-19 cases and mortalities, and country-level characteristics: A global study. *Scandinavian Journal of Public Health*. doi:[10.1177/14034948221098925](https://doi.org/10.1177/14034948221098925).

Oravec, N., Monnin, C., Gregora, A., Bjorklund, B., Dave, M., **Schultz, A., & Chudyk, A.** (2022). Protocol for a scoping review to map patient engagement in scoping reviews. *Research Involvement and Engagement*. <https://doi.org/10.1186/s40900-022-00361-x>.

**O’Rourke, D. J., Lobchuk, M., Thompson, G. N., & Lengyel, C.** Expanding the conversation: A person-centred communication enhancement model. *Dementia*. April 2022. doi:[10.1177/14713012221080252](https://doi.org/10.1177/14713012221080252).

**O’Rourke, D., Lobchuk, M., Thompson, G., & Lengyel, C.** (2022). Connecting through conversation: A novel video-feedback intervention to enhance long-term care aides’ person-centred dementia communication. *Gerontology and Geriatric Medicine*. <https://doi.org/10.1177/23337214221101266>.

Pathmalingam, T., Moola, F., **Woodgate, R. L.** (2022). Anything but simple: The disclosure practices of children with cancer at two summer residential camps. *Children’s Health Care*, 22 pages, <https://doi.org/10.1080/02739615.2022.2060831>.

Paulley, L. M., & **Duff, E.** (2022). Iron deficiency in infants—What nurse practitioners need to know. *The Journal for Nurse Practitioners*, S155541552200126X. <https://doi.org/10.1016/j.nurpra.2022.03.012>.

Roshangar, F., Asghari, E., & **Archibald, M.** (2022) Nursing interventions for patients with COVID-19: A medical record review and nursing interventions classification study. *International Journal of Nursing Knowledge*, 33(1), 57-63. <https://doi.org/10.1111/2047-3095.12332>.

Tittlemier, B. J., Cooper, J., Steliga, D., **Woodgate, R.**, & Sibley, K. (published online June 2022). A scoping review to identify and describe the characteristics of theories, models and



frameworks of health research partnerships. *Health Research Policy and Systems*. 20:69  
<https://doi.org/10.1186/s12961-022-00877-4>.

**West, C. H.\***, Dusome, D. L.\*, Winsor, J., **Winther Klippenstein, A.**, & Rallison, L. B. (2022). Dialoguing with images: An expressive arts method for health research. *Qualitative Health Research*, 0(0), 1-16. (\*joint first authorship). <https://doi.org/10.1177/10497323221084924>.

## **PRESENTATIONS (KEYNOTE, INVITED, CONFERENCES AND WEBINARS)**

**Archibald, M.**, Oberlander, T., & Kossowsky, J. (March 24, 2022). *The Living Lab: Methods for innovating, understanding, and addressing child pain*. Presentation and workshop, International Society for Pediatric Pain, New Zealand, virtual presentation.

**Balneaves, L.G.** (April 2022). *Preliminary findings from the Medical Cannabis Access Survey*. Plenary for the Canadian Consortium for the Investigation of Cannabinoids (CCIC) Annual Research Conference. Toronto, ON, virtual presentation.

**Balneaves, L.G.** (April 2022). *Is the grass greener: The role of cannabis in the management of brain tumour*. Webinar for the Brain Tumour Foundation of Canada, virtual presentation.

**Balneaves, L.G.** (May 19, 2022). *Medical cannabis and the nurse: Opportunities and challenges*. Invited plenary for the United in Compassion 2022 Australian Medicinal Cannabis Symposium. Sydney, Australia, virtual presentation.

**Balneaves, L.G.** (May 14, 2022). *Medical cannabis in Canada: Regulations, experiences, and looking ahead*. Invited Plenary for the British Society for Integrative Oncology. London, UK, virtual presentation.

**Balneaves, L.G.** (May 24, 2022). *Complementary therapies and gynecological cancers*. Invited webinar for the Breast & Gyne Cancer Centre of Hope and Ovarian Cancer Canada. Winnipeg, Manitoba, virtual presentation.

Baxter, P., **Udod, S.**, Boamah, S., Hsieh, J., & Meisenburg, N. (May 26, 2022). *Exploring resident-to-resident aggression in long-term care from Ontario nurse leaders' perspectives* (poster). Annual NICE Knowledge Exchange 2022 Digital Conference.

**Chachula, K.**, Dusome, D., & Smith, N. (May 25, 2022). *New graduates' transition to practice*. Brandon University Faculty of Health Studies Seminar Series oral presentation & discussion - Brandon, Manitoba. <https://www.centreforruralmentalhealth.com/research-seminars>

**Chachula, K.**, Ahmad, N., Smith, N., & Henriquez, N. (May 18, 2022). *Incivility in nursing education: Sources of bullying and their impact on nursing and psychiatric nursing students*. Brandon University, Faculty of Health Studies Seminar Series oral presentation & discussion - Brandon, Manitoba. <https://www.centreforruralmentalhealth.com/research-seminars>

**Crawford, J.**, (May 11, 2022). *Gender identity 101 & its importance across health science disciplines*. Health Sciences Graduate Students Association, Guest Speaker, RFHS.

Ferreira, C., **Krut, B.**, Tellier, L., & Burkett, J. (June 16, 2022). *Teaching and learning moments from the control room: Demystifying nursing education*. Oral presentation at the International Nursing Association for Clinical Simulation and Learning Conference, Milwaukee, Wisconsin.

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**Harder, N.** (June 16, 2022). *From the editors' desk: Themes in submissions to clinical simulation in nursing (and what we would like to see)*. Invited presentation at the International Nursing Association of Clinical Simulation and Learning Conference, Milwaukee, Wisconsin.

**Horrell, T.,** Bourgeois, A., Beck, S., & Lambert, L. (May 17, 2022) *Health and healthcare equity in the cancer care sector*. Five Days in May – Provincial Research Showcase, Regional Health Authorities of BC, virtual presentation.

Hotson, B., **Mitchell, K. M.,** Ball, C., Bell, S., & Roggenbuck, T. (May 27, 2022). *Writing for publication*. Invited panel presentation at the Canadian Writing Centre Association (CWCA) annual conference, virtual presentation.

**Lobchuk, M.** (May 17, 2022). *Achieving sustainability in elder care with empathic communication*. Invited by Dr. Jasnet Parmar, Medicine, U of Alberta. 2022 Geriatric grand rounds (noon time), Glenrose Rehab Hospital, virtual presentation.

**Lobchuk, M., & Penner, J.** (May 26, 2022). *Innovations in workforce capacity: Intergenerational and multidisciplinary student learning in family caregiving across the lifespan course*. ICIC22 International Conference on Integrated Care, Odense, Denmark.

**Lobchuk, M.** (March 9, 2022). *Session 3: Teacher empathy: Clinical, cognitive, and behavioural ... they not the same thing?* Invited by Joanne Hamilton and Kathleen Legris, Education Specialists, Office of Education and Faculty Development, RFHS.

**Lobchuk, M.** (March 23, 2022). *Session 4: Humanity meets technology: In Your Shoes web browser application*. Invited by Joanne Hamilton and Kathleen Legris, Education Specialists, Office of Education and Faculty Development, RFHS.

**Mitchell, K. M., & Kramer, M.** (March 31, 2022). *Shining a light on the scholarship of teaching and learning as an applied research approach*. Invited speaker, Center for Learning and Program Innovation, RRC Polytech.

**Nwagbo, C. G., & Lussier, A. L.** (April 21, 2022). *Anxiety of nurses transitioning to the workforce during the COVID pandemic*. Invited speaker, Nursing Leadership (NURS 4550) for undergraduate class of ~15 students, College of Nursing, RFHS.

Parmar, J., Anderson, S., L'Heureux, Madigan, S., Drance, E., **Penner, J., Lobchuk, M., & Duggleby, W.** (May 26, 2022). *Supporting family caregivers through caregiver-centered care: Engaging multi-level, interdisciplinary stakeholders in co-design of competency-based education*. The 1<sup>st</sup> Annual Canadian Paramedic Research Day, Canadian Paramedics Association, Edmonton, Alberta.

**Thiessen, K.** (April 26, 2022). *What do we know about mental health experiences of midwives in Canada?* Invited speaker, national webinar for Healthy Professional Worker Partnership.

Tittlemier, B. J., Cooper, J., Steliga, D., **Woodgate, R., & Sibley, K.** (May 4-6, 2022). *A scoping review to identify and describe characteristics of theories, models, and frameworks of health research partnerships*. KT Canada Annual Scientific Meeting, podium oral presentation, virtual conference.

**Udod, SA.** (April 5, 2022). *Crisis leadership and organizational resilience during COVID-19 and why it matters*. Canadian Association Schools of Nursing, Leadership, Management and Policy Forum. Invited speaker, Session #3: Current research trends in leadership and management, Ottawa, Ontario.

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**Woodgate, R. L. & Pirnat, M.** (May 8-11, 2022). *Narratives of families of children living with hemophilia and other bleeding disorders: Balancing life during and between bleeds*. World Federation of Hemophilia (WFH) 2022 WORLD CONGRESS, Lightning Round Presentation, Montreal, Canada.

**Zaborniak, A.** (April 3, 2022). Invited speaker as the Pan American Health Organization representative on the International Council of Nurses Nursing Student Steering Group. World Health Organization Global Health Workforce Network Youth Hub Call for Action Launch Webinar.

## AWARDS, HONOURS AND DISTINCTIONS

Congratulations to all the Association of Regulated Nurses of Manitoba (ARNM) award recipients this year, including the following MCNHR/CON members:

Recipient of the Advocacy Award: **Dr. Benita Cohen.**

Recipient of the Award of Excellence: Clinical Nursing Practice - Acute Care: **Andrea Toews.**

Recipient of the Award of Excellence: Nursing Administration: **Dr. Donna Martin, Kimberly Workum.**

Recipient of the Award of Excellence: Nursing Education: **Christa DeGagne, Sufia Turner**

Recipient of the Award of Excellence: Nursing Research: **Dr. Genevieve Thompson, Dr. Michelle Lobchuk.**

Recipient of the Outstanding Nursing Unit, Program, or Interprofessional Team Award: The College of Nursing Clinical and Academic Network, **Donalda Wotton, Christa Massey, Teresa James, Bijou Howatt,** Merryn Branson, Laverne Sturtevant, Lori Cool, Jodee Cobb-Adair, Sandra Holben, Diane Pineau, Monica Whiteway, Andrea Spencer, Lesia Yashinski, Tanya Welch, Alason Lorimer, Kate Apalit, Vanessa Young-Caimol, Ray Sanchez, Kerri Bolack, Kim Nickel, Gillian Nattress and Roberta Baker.

Recipient of the Outstanding Nursing Unit, Program, or Interprofessional Team Award: The University of Manitoba Skills Team, **Danielle Yaffe, Dayna Laviolette, Cithra Ballanthuda, Kim Workum, Marck Salamatin, Vanessa Klayh, Pat Pruden, Charlotte Lomibao, Denise Gout Smith, Josie Bolianatz, Stephanie Nunes, Erica Wieler, Marcia Funk, Lisa Banman, Rhonda Dube, Jeanne San Miguel, Delanie Smith, Susan Rahn, Terra Buisse, Stephen Raho, Leanne Kucharsky, Angelina Tarasio, Kirsten Loewen, Christa Massey and Alia Lagace.**

Recipient of the Outstanding Interprofessional Team Award: OIPC Education Team, **Trina Arnold, Lori Davis, Marie Edwards, Christine Ateah, Moni Fricke,** Laura MacDonald, Camisha Mayes, Linnea Shackel, Alexandra Cooper and Marg Shiels.

Congratulations to the Nursing Students' Association (Zoie Hetletvedt, Gillian Laninga, Frances Hernandez, Winter Traverse, Maria Danielle Antolin Pajarillo) supported by **Shelley Marchinko, Dr. Elaine Mordoch** and **Pat Pruden**, for being awarded the UM Student Group Sustainability Award for their project entitled *Connecting: One conversation at a time*.

Congratulations to **Bonn Alvarez**, NP Student (Faculty advisor **Ashley Markowsky**) who received a University of Manitoba Emerging Leader award.

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Congratulation to **Naomi Armah**, PhD student (Faculty co-advisors **Dr. Michelle Lobchuk** and **Dr. Christina West**) for being awarded a 2022 CIHR Doctoral Research Award: Canada Graduate Scholarship Doctoral award for \$105,000 (over three years). Read more about this achievement in [here](#) in UM Today.

Congratulations to **Naomi Armah**, PhD student (Faculty co-advisors **Dr. Michelle Lobchuk** and **Dr. Christina West**; Internal Member **Dr. Marnie Kramer**; External Member Dr. Jessica Senehi) for successfully completing her PhD written and oral component of the candidacy examination on April 21, 2022.

Congratulations to **Shireen Bell**, PhD student (Faculty advisors **Dr. Judy Scanlan** and **Dr. Donna Martin**) for being awarded the 2021-2022 Marguerite Schumacher Spirit of Nursing Award from Red Deer Polytechnic for \$4,000.

Congratulations to **Renée Boily**, NP student (Faculty advisor **Noah Gatzke**), nominated by **Dr. Donna Martin** and **Dr. Els Duff**, who received a University of Manitoba Emerging Leader award.

Congratulations to **Meghan Conrad** (Faculty advisor **Dr. Nicole Harder**; Internal Member **Dr. Els Duff**; External Member Dr. Dieter Schonwetter) for successfully defending her MN thesis on March 9, 2022, entitled, *The role of virtual simulation in undergraduate nursing student's confidence when de-escalating a patient demonstrating escalating behaviour*.

Congratulations to **Brigitte DeCosse** (Advisor: **Dr. Em Pijl**; Internal Member: Dr. Shelley Marshall; External Member: Dr. Ginette Poulin) for successfully defending her MN thesis on May 27, 2022, entitled: *Addressing drug-related harms: The roles of community health nurses*.

Congratulations to **Kristine (Popik) Doell**, PhD. Student (Faculty advisor **Dr. Genevieve Thompson**) who received a University of Manitoba Emerging Leader award.

Congratulations to **Yael Gelfman**, MN student (Faculty advisor **Dr. Lynn Scruby**) on being a recipient of the 2022 ARNM Centennial Legacy Award of \$1000 and for being sponsored by the National Collaborating Centre for Determinant of Health, to attend the Public Health 2022's inaugural Dr. Benita Cohen Memorial Lecture.

Congratulations to **Karamveer Kaur**, MN Student (Faculty advisor **Dr. Suzanne Lennon**), who graduated from the President Student Leadership Program (PSLP), of the James W. Burns Leadership Institute at the UM for their collaboration with a local organization to work on a project to promote early childhood literacy.

Congratulations to **Elizabeth Agnew Kazina** (Faculty advisor **Dr. Lynda Balneaves**), on receiving the Sheu L. Lee Family Scholarship in Oncology Research for \$3,000.

Congratulations to **Brenda Madubuike** (Faculty advisor **Dr. Nicole Harder**; Internal Member **Dr. Kellie Thiessen**; External Member Dr. Louise Chartrand) for successfully defending her MN thesis on March 15, 2022, entitled, *Nursing education in labour and delivery: The learning environment that builds self efficacy and fosters undergraduate nursing student learning*.

Congratulations to **James Plohman**, Research Coordinator at the MCNHR, the recipient of the 2022 Karol D. McNeill Research Technician Award. This annual award honors an outstanding technician in health sciences research at the University of Manitoba, based on prolonged service, scientific excellence, leadership, and mentorship.



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Congratulations to **Dr. Kendra Rieger** (and her undergraduate student Gabriella Collins), on receiving Trinity Western University Undergraduate Student Research Award for her research entitled *Learning from the Old Ones: Exploring storytelling as a method with Indigenous older adults in health research* for \$9,300.50.

Congratulations to **Kim Sefton** (Faculty advisor **Dr. Nicole Harder**; Internal Member **Dr. Marnie Kramer**) for successfully defending her MN capstone defence on March 18, 2022, entitled, *Using evidence to create and implement a mentorship program for clinical nursing instructors: Strategies from a scoping review*.

Congratulations to **Olga Shipowick** (Primary Advisor: **Dr. Kellie Thiessen**; Secondary Advisor: **Dr. Els Duff**) for successfully completing her MN Capstone Project on April 13, 2022, entitled, *Critical appraisal of the World Health Organization's recommendations on second stage birth management*.

Congratulations to **Andrea Toews**, MN student (Faculty advisor: **Dr. Donna Martin**) for receiving a 2022 Research Manitoba Master's Studentship Award for \$12,000.

Congratulation to **Dr. Genevieve Thompson** for receiving this year's Manitoba Gerontological Nursing Association's Award of Distinction for research.

## APPOINTMENTS AND SERVICE ACTIVITIES

**Dr. Lynda Balneaves** has been appointed a member of the American Society for Clinical Oncology (ASCO) Clinical Guideline Committee on Medical Cannabis.

**Dr. Elsie Duff** (2022) appointed as a Canadian Agency for Drugs and Technologies (CADTH) Evusheld for PrEP of COVID-19 guideline panelist.

**Dr. Elsie Duff** (2022) has been appointed as a Canadian Agency for Drugs and Technologies (CADTH) Tecovirimat (TPOXX) for the treatment of monkeypox virus expert guideline panelist.

**Dr. Elsie Duff** (2022) has been appointed as a CIHR Canadian Research Initiative in Substance Misuse Take-Home Naloxone guideline external review committee panelist.

**Dr. Sonia Udod** has been appointed Chair (Co-Chair, Dr. Susan Bookey-Bassett), Leadership, Management, and Policy in Nursing Education Interest Group, Canadian Association Schools of Nursing for the term of June 2022- May 2024.

**Dr. Sonia Udod** (May 25, 2022) was invited by Dr. Ivy Bourgeault, Research Chair in Gender, Diversity and the Professions, University of Ottawa, to participate as a nursing workforce leader in a *Nursing workforce stakeholder dialogue* to facilitate strategic directions for the nursing health workforce. Virtual workshop.

**Amie-Rae Zaborniak** PhD Student (Faculty advisors **Dr. Wanda Chernomas** and **Dr. Judith Scanlan**) had her role as the Pan American Health Organization representative on the International Council of Nurses Nursing Student Steering Group extended into 2022-2023.

## INNOVATIVE KNOWLEDGE TRANSLATION PRODUCTS/ACTIVITIES

**Dr. Mandy Archibald** was featured in an UM Today News article on April 5, 2022, for being awarded nearly \$300,000 from the Sick Kids Foundation New Investigator Research Grant Competition. This funding will support Dr. Archibald's project that involves working with an interdisciplinary team of academics, clinicians, community partners and youth co-researchers to co-design a living lab platform and participant registry for youth onset type 2 diabetes. To learn

## Awards & Achievements

### College of Nursing & Manitoba Centre for Nursing and Health Research (MCNHR)

more about her project, please see: <https://news.umanitoba.ca/rady-researchers-to-develop-placenta-on-a-chip-and-living-lab-platform/>.

**McMillan, D.E.** (March 2022). *Simple tips to sleep more soundly*. Interview with Wendy King, Winnipeg Free Press, *Mature*, pp. 6-8, March 19, 2022.

<http://publications.winnipegfreepress.com/i/1456320-2022/5?>

**McMillan, D.E.** (March 2022). *Dream a little dream of...celery?* Interview on World Sleep Day with Greg Macklin, Brett McGarry, and Lauren McNab. The Start, CJOB Radio, Winnipeg, MB, March 18, 2022. (8:35 am, 34:11) <https://omny.fm/shows/cjob-morning/playlists/podcast/embed?style=artwork>

**McMillan, D.E.** (March 2022). *The US could soon make daylight time permanent, and if those changes take place, what will the impact on Canada be?* Interview with Michelle Karlenzig, Global News Television, March 16, 2022. <https://ms-my.facebook.com/globalwinnipeg/videos/the-us-could-soon-make-daylight-time-permanent-and-if-those-changes-take-place-w/1172682246808666/>

**McMillan, D.E.** (March 2022). *Troubleshooting sleep problems to help Winnipeggers get through daylight saving*, Global News, March 11, 2022. Global News Online report by Keesha Harewood. <https://globalnews.ca/news/8677138/sleep-problems-daylight-saving-time-winnipeg/?>

**McMillan, D.E.** (March 2022). *Daylight saving and what to do if you wake up in the night?* Interview with Clay Young, CJO Radio, Winnipeg, MB, March 9, 2022. (Aired March 12, 2022)

**McMillan, D.E.** (March 2022). *Daylight saving time: What is the proper way to prepare for it?* Interview with Jim Toth, The Jim Toth Show, CJOB Radio, Winnipeg, MB, March 11, 2022. (2:05 pm). <https://globalnews.ca/pages/audio-vault-cjob/>

**McMillan, D.E.** (March 2022). *Getting ready to shift to Daylight Saving time*. Interview with Hal Anderson, Connecting Winnipeg with Hal Anderson, CJOB Radio, Winnipeg, MB, March 11, 2022.

**McMillan, D.E.** (April 2022). *Good sleep: A key piece of your healthy lifestyle*. The Wellness Institute, Seven Oaks Hospital, Winnipeg, MB, April 12, 2022. (Invited Speaker; Live recorded online presentation to over 150 participants).

**Dr. Roberta Woodgate** was featured in UM Today News, April 12, 2022, for her devotion in dedicating her career to providing a voice for youth and families. To learn more about her advocacy in helping young people receive the best care possible, please see:

[https://news.umanitoba.ca/a-voice-for-youth-and-families/?utm\\_source=waag&utm\\_medium=email](https://news.umanitoba.ca/a-voice-for-youth-and-families/?utm_source=waag&utm_medium=email).

\*Members of the MCNHR are indicated in bold text.